Parallel Session1: Taking the long view - how to make evaluations more relevant and useful.

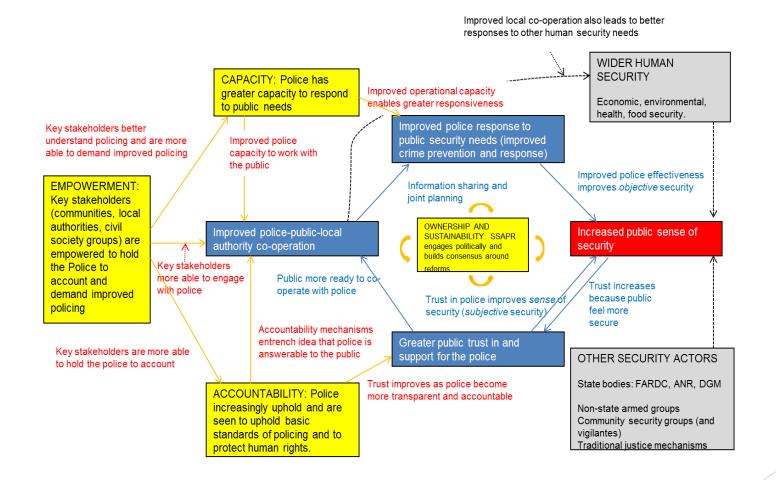
Reasons to take a long term perspective

- 1. Six reasons mentioned in the plenary presentation
- 2. Some more important than others
- 3. Furthermore the challenge to understand change

Example: Education system

- Policy changes
- History of policy evaluations
- Long-term evaluation
- Uncovering:
 - Accumulated effects
 - Interacting effects
 - Unintended effects
 - Nature of changes

Theories of change



Some thoughts on ToCs

- Show causal patterns, causes and effects
- Are often one-way
- Do not show interactions
- Seldom relate to context
- Do not explicitly treat how change happens
- 1. ToCs are fine, but are only a starting point for more serious thinking

How does change happen?

- Some questions:
- How fundamental is change?
- Is change emergent or planned?
- Is it continuos or occassional?
- What trajectory does change take?
- Is there likely to be a tipping point?
- Is change reversible or irreversible?

Answers to these questions will be fundamental to understand what has happened and why, and often you need a long term perspective to get credible answers.